

## THE ENGLISH CONTACT IN LEISURE ACTIVITIES OF

## **INDONESIAN STUDENTS MAJORING IN ENGLISH**

Fatyana Rachma Saputri & Pupung Purnawarman Research Scholar, Universitas Pendidikan Indonesia, Indonesia

## ABSTRACT

The high technological developments make English contact easier than ever. Students not only get English contacts in the classroom but also outside the classroom like free-time activities that use English. With the exposure to kinds of media, students get more varied and unique contacts with English. From this case, the different exposures of English might influence students' competencies in learning the language. Identifying these English contacts in their leisure activities and the effects toward TOEFL scores were the objectives of this research. In other words, this research was aimed to answer these research questions: (1) how often and what kinds of English contacts students majoring in English had in leisure activities; and (2) the effects of English contacts to students' TOEFL score. This research is in the form of quantitative and descriptive statistic which includes 66 students as participants. Based on the study, the leisure activities which students most frequently did were listening to music, reading e-mail, messages, or Internet web pages in English, and writing social media caption, comments, or status update. It emphasized that technology had significant roles in students' TOEFL scores. Meanwhile, instead of learning English in a classroom, students in this 21<sup>st</sup> century have more access to gain information they want to improve four English skills.

KEYWORDS: English Contact, Leisure Activities, English Major

## Article History

Received: 19 May 2018 | Revised: 18 Dec 2018 | Accepted: 08 Jan 2019